

PROGRAM GUIDE: INDEPENDENCE

This Value Spark is about the value of Independence. Through a series of activities and conversation prompts, it explores how independence can be celebrated, commemorated, and challenged in today's world

HOW TO PREPARE?

All materials that you need are included in the Value Spark. For a more advanced session, ask your learners to print the resources and handouts

FACILITATOR'S GUIDE:

- **Introduction (2 minutes):** Read the exposition and consider the opening questions, "What are we seeking independence from" and "What are we seeking freedom to do?"
- **Learning (15 minutes):** This source sheet and accompanying "Madlib" activity explores what the Talmud says about Fostering (Jewish) Independence. Read and interpret the source, and then craft a unique statement about "Jewish" independence
- **Activity (20 minutes):** In Between Rights & Responsibilities, review a bunch of actions that were important to you in becoming independent and identify how you dealt with the responsibilities that came with them
- **Poster Challenge (20 minutes):** In Meet Me Halfway, dive deep into how you can commemorate the 4th of July this year by exploring the range of perspectives that exist
- **Closing (5 minutes):** Close with Marking Independence, a matching game that looks at how independence is celebrated and commemorated in countries around the world

SUGGESTION:

There are a number of contemplative questions that appear throughout this Value Spark. Engage your learners in discussion and debate either in breakout groups or as a full discussion.

From your fans at M²

